

NEW G.M.T. SEN. SEC. PUBLIC SCHOOL

HAIBOWAL KALAN, LUDHIANA

SYLLABUS OF CLASS BALVATIKA-2 (2026-27)

SYLLABUS

ENGLISH

Language and Literacy Development (English)

BOOK - 1. WORD BOOK

BOOK - 2. RHYME (B)

BOOK – 3. LET'S WRITE CAPITAL SMALL LETTERS

MONTH	CONTENT
April	<p>Written- Capital and Small Aa to Ff, See and Write, Match the uppercase with lower case letters, Match the letter with the same letter.</p> <p>Capital small letter book – pg no. 2 to 9</p> <p>Book Reading - Letter Aa to Ff. (Recognition with the help of flash cards and 3D objects)</p> <p>Rhymes- A Wise Old Owl, Baa, Baa Black Sheep.</p> <p>Opposite words – Open & Close</p> <p>Action words – Jumping ,Laughing</p>

BALVATIKA-2 (1)

May	<p>Written-Capital and Small letter Gg to Ll, Match the picture with the same letter, fill ups , Circle the small letter. Capital small letter book - pg. no- 10 to 25 Book Reading – Letter Aa to Ll (Recognition with the help of Audio Visuals Aids objects) Rhymes - Bits of Paper, Ding Dong Bell , Chubby Cheeks. Topic - Self Introduction Opposite Words - Big & Small Action Words - Running , Drinking Listening and Speaking skills Story – Two Silly Goats (Demonstration method)</p>
June	SUMMER VACATION
July	<p>Written-Capital and Small letter Mm to Tt Circle the correct letter, What comes after? (a to t), What comes between? (a to t) Capital small letter book - pg. no- 26 to 41 Book Reading – Mm to Tt (Recognition with the help of Audio Visual Aids) Rhymes – Cocks Crow, One Two Buckle My Shoe, Good Night. Topic - Self Introduction Opposite words – Up & Down Action Words - Crawling, Sleeping Listening and Speaking Skills Story – Two Silly Goats (Flash card)</p>
August	<p>Written-Capital and Small letter Uu to Zz, Fill Ups (Aa to Zz), See and Write, Circle the odd one out and Dictation. Capital small letter book - pg. no - 42 to 56 Book Reading – Alphabet Aa to Zz (Recognition with the help of Audio Visual Aids) Rhymes- Little Boo Peep, Jack In The Box Topic – Self Introduction Opposite Words - Hot & Cold Action Words - Reading, Writing Listening and Speaking Skills Story- Two Silly Goats (Through smart class)</p>

September	[REVISION OF SYLLABUS AND EVALUATION – 1]
October	<p>Written- Join two letter words, Two letter words, Fill ups, Match the letter with the same letter, Circle the odd one out.</p> <p>Oral- Reading Practice of two letter words.</p> <p>Rhymes- Brush Your Teeth, Tippy Tippy Tiptoe, My Red Balloon.</p> <p>Topic – My Best Friend</p> <p>Opposite Words - One & Many</p> <p>Action Words-Singing, Dancing</p> <p>Listening and Speaking Skills</p> <p>Story- The Boy Who Cried Wolf (Smart class)</p>
November	<p>Written-Two Letter Words Match the letter with the same letter, Dictation,</p> <p>Rhymes –Blow Wind Blow, The Rainbow, God Made You And Me.</p> <p>Topic – My Best Friend</p> <p>Opposite Words - In & Out</p> <p>Action Words - Playing , Kicking</p> <p>Story- The Boy Who Cried Wolf (Puppet show)</p>
December	Revision of Syllabus and December Assessment.
January	<p>Written - Introduction of Three letter words(sound a) Fill Ups , See and name the picture, Match with the same word, Dictation.</p> <p>Rhymes: - There was a little girl, This is the house that jack built veggies, Whatever you do.</p> <p>Opposite Words –Black & White</p> <p>Topic – My Mother</p> <p>Action Words –Sitting, Painting</p> <p>Story- The Boy Who Cried Wolf (Through Enact)</p>

February

REVISION OF ALL SYLLABUS

March

EVALUATION - 2

STORIES

Two Silly Goats

Once there were two goats. They were trying to cross the river from the opposite sides. There was a wooden bridge on the river. It was a very narrow bridge. Only one animal could cross it at a time. As they met in the middle, it became very difficult for them to cross the narrow bridge. The two goats started quarrel as they both wanted to cross the bridge first. They threatened each other for some time. Then they began to fight. As they were fighting, they lost their balance and both of them fell in the water and drowned. They did not have the good sense to cross one by one.

MORAL – Foolishness is always punished.

Question/Answer related to story

Q1. How many goats were there?

Ans. There were two goats.

Q2. Where did the goats meet?

Ans. In the middle of the bridge.

Q3. What did the goats do when they met?

Ans. They started fighting.

Q4. What were the goats?

Ans. They were silly goats.

Q5. Where did the goats fall?

Ans. They fell in the water.

The Boy WHO CRIED “WOLF”

Once there was a shepherd boy who had to look after a flock of sheep. One day, he decided to play a trick on the villagers. He shouted, “Help Wolf, Wolf”. The villagers rushed for help. They asked where is the wolf. The shepherd boy laughed loudly Ha, Ha. I have fooled all of you.

A few day later, the shepherd boy played the same trick again. The villagers rushed up to help him. He started laughing. The villagers were very angry to him. Then some day later a wolf came in to his field and attacked the sheep. The shepherd boy cried “Help Help”. The villagers heard his cries but they laughed because they thought it was his another trick. The wolf killed all the sheep and the boy.

Finally, the villagers went to look. It was true. They could see the wolf running away and many dead sheep lying on the grass.

Moral- Do not speak lie.

Q1. Who was the main character in the story?

Ans. A shepherd boy.

Q2. What did the shepherd boy take care of?

Ans. He took care of sheep.

Q3. Who came to help the shepherd boy?

Ans. The villagers came to help the boy.

Q4. What happened when the wolf really came?

Ans. No one believed him.

Q5. What is the moral of story?

Ans. Do not speak lie.

(1) SELF INTRODUCTION

1. My name is ____.
2. I am ____ years old.
3. I study in New G.M.T. Public School.
4. I love to eat ice cream.
5. My favourite fruit is ____.
6. My favourite colour is _____.
7. I want to become a _____.
8. I like to play with toys.

(2) MY BEST FRIEND

1. ____ is my best friend.
2. We play together .
3. We share our toys.
4. He/She is my classmate.
5. He/She lives near my house.
6. He/ She always helps me.
7. I love him/ her very much.

(3) MY MOTHER

1. My Mother's name is Mrs. _____.
2. She loves me a lot.
3. She plays with me.
4. She cooks tasty food for me.
5. She helps me in my studies.
6. I love my mother very much.

Mathematics**Mathematics (Cognitive Development)****BOOK - 1 First Maths Book****PUBLISHER – Recto Education Pvt. Ltd.**

April	<p>Written - Serial Counting 1 to 50, Fill Ups - 1 to 30, Dictation.</p> <p>Oral - Serial counting 1 to 50</p> <p>Book pg. – 13 to 16</p> <p>Concept - Bigger and Smaller (pg no.3)</p> <p>Shape - Circle</p>
May	<p>Written - Serial Counting 1 to 50, Fill Ups - 1 to 50, Count and write(1 to 10), What comes after?, What comes between? (1 to 20)</p> <p>Oral - Serial counting 1 to 50</p> <p>Book pg. – 17 to 23</p> <p>Concept - Tall and Short (pg no.4)</p> <p>Shape - Triangle</p>
June	SUMMER VACATION

July	<p>Written-Serial Counting 1 to 60, Fill ups, Count and write, Reverse counting 10 to 0. Oral - Serial counting 1 to 60 Book pg. – 24 to 33 Concept - Long and Short (pg no.5) Shape - Rectangle</p>
August	<p>Written - Serial Counting 1 to 70, Count and write, Dictation. Oral - Serial counting 1 to 70, Reverse Counting 10 to 0. Book pg. – 34 to 45 Concept - Narrow & wide, Top & Bottom (pg no.(6&7) Shape - Square</p>
September	REVISION OF SYLLABUS AND EVALUATION - 1.
October	<p>Written-Serial Counting 1 to 100, What comes after and between and Table of 0. Oral - Serial counting 1 to 100, Table of 0, Reverse counting 10 to 0. Book pg.- 46 to 52 Concept - Thick and Thin, Inside & Outside pg no (8 & 9) Shape - Oval</p>
November	<p>Written - Serial Counting 1 to 100 Sums of addition, (Single digit), dictation. Reverse counting 20 to 0, Table of 1. Oral - Serial counting 1 to 100, Table of 1, Reverse counting 20 to 0. Book pg. - 54 to 64 Concept - More and Less (pg no.10) Near and far (pg no.11) Shape-Star</p>
December	WRITTEN - REVISION OF SYLLABUS FOR DECEMBER ASSESSMENT.

January	Written- Table of 2 and 3, Sums of subtraction, (Single digit), Serial counting 1 to 100. Oral- Table 2,3, Serial counting 1 to 100 Concept- Same and different(pg no.12) Shapes- Oval, Star, Heart
February	REVISION OF SYLLABUS
March	EVALUATION – 2
<div style="border: 1px solid black; display: inline-block; padding: 5px;">ART</div> ART (Aesthetic Development and Creative Development)	
April	My hand print Primary colour in balloons
May	Thumb painting Bindi Pasting Colouring in apple
June	SUMMER VACATION
July	Colour in shapes Tear and Pasting Emoji pasting
August	Rakhi making Flag painting

September	EVALUATION 1
October	Origami fish Identify different types of textures (soft, hard, smooth rough etc.)
November	Colouring in diya Leave painting
December	REVISION OF SYLLABUS FOR DECEMBER ASSESSMENT
January	Kite making Colouring in flag
February	Revision of Syllabus
March	Evaluation - 2

G.K. / CONVERATION

April	<p>Q. What is your name? Ans. My name is_____.</p> <p>Q. How old are you? Ans. I am ___ years old.</p> <p>Q. In which school do you study? Ans. I study in New G.M.T. Public School.</p>
May	<p>Q. What is the name of your Principal? Ans. Name of our Principal is Ms. Jagjeev Parmar.</p> <p>Q. In Which class do you study? Ans. I study in Balvatika 2_____.</p> <p>Q. What is the name of your class teacher? Ans. _____ is my class teacher.</p> <p>Q. In which city do you live? Ans. I live in Ludhiana.</p>
June	<p style="text-align: center;">SUMMER VACATION</p>
July	<p>Q. In which state do you live? Ans. I live in Punjab.</p> <p>Q. What is the name of our country? Ans. Our country is India.</p> <p>Q. What is the name of your father? Ans. My father's name is_____.</p> <p>Q. What is the name of your mother? Ans. My mother name is_____.</p>

August	<p>Q. Which fruit is called King of fruits? Ans. Mango is called King of fruits.</p> <p>Q. Which animal is called King of jungle? Ans. Lion is called King of jungle.</p> <p>Q. How many days are there in a week? Ans. We have 7 days in a week.</p> <p>Q. How many months are there in a year? Ans. There are 12 months in a year.</p> <p>Q. Which day come after Sunday? Ans. Monday comes after Sunday.</p>
September	EVALUATION – 1
October	<p>Q. Where does the fish live? Ans. Fish lives in the water.</p> <p>Q. Where does the bird live? Ans. Bird lives in the nest.</p> <p>Q. Who spins the web? Ans. Spider spins the web.</p> <p>Q. Where does a sheep live? Ans. Sheep lives in a pen.</p> <p>Q. Where does a lion live? Ans. Lion lives in a den.</p>
November	<p>Q. What is the shape of Sun? Ans. The sun is round in shape.</p> <p>Q. What is the shape of Kite? Ans. A kite has diamond shape.</p> <p>Q. What is the shape of an Egg? Ans. The shape of an egg is oval.</p> <p>Q. What is the shape of Door? Ans. A door looks like a rectangle.</p>

December	<p>Q. Who controls the traffic lights? Ans. Traffic Police controls the traffic lights.</p> <p>Q. What does the red light says? Ans. The red light says stop.</p> <p>Q. What does the yellow light says? Ans. Yellow light says wait.</p> <p>Q. What does green light says? Ans. Green light says go.</p>
January	<p>Q. Who is the Prime Minister of India? Ans. Mr. Narendra Modi.</p> <p>Q. Who is President of India? Ans. Mrs. Draupadi Murmu.</p> <p>Q. Where does the sun rises? Ans. Sun rises in the East.</p> <p>Q. Where does the sun sets? Ans. Sun sets in the West.</p> <p>Q. How many colours are there in our national flag? Ans. There are three colours.</p>
February	REVISION OF SYLLABUS
March	EVALUATION - 2

EVS

Book Name - Enjoy with Picture (Part B)

April	Chapter 1- Parts of body Chapter 2- My Family Chapter 3- Our house Chapter 4- Drawing Room
May	Chapter 5- Bathroom Chapter 6-Kitchen Chapter 7- Articles in a house Chapter 8- Fruits Chapter 9- Vegetables
June	SUMMER VACATION
July	Chapter 10- I like to eat Chapter 11-Flowers Chapter 12- Domestic animals Chapter 13- Wild animals Chapter 14 - Birds
August	Chapter 15 - Insects Chapter 16 - Male Clothes Chapter 17 - Female Clothes
September	EVALUATION 1

October	Chapter 19 – Classroom Chapter 20- Stationery Chapter 21- Colors and shapes Chapter 22- In the Park Chapter 23- Water animals and Reptiles
November	Chapter 25- Indoor games Chapter 26- Outdoor games Chapter 27- Means of Transport Chapter 29- Our helpers Chapter 32- Birthday Party
December	REVISION OF SYLLABUS FOR DECEMBER ASSESSMENT
January	Chapter 33- Circus Chapter 34- Days and Months Chapter 35- Sound of Animals Chapter 36- House of Animals
February	REVISION OF SYLLABUS
March	EVALUATION 2

पुस्तक :

1. बालसम अक्षर माला
2. बालसम अक्षर लेखन
3. इटैनलिका बालगीत

Hindi

अप्रैल	पुस्तक पठन - अ से ऊ तक। कविता - मेरा झंडा, गिलहरी लिखित - नए वर्ण अ से ऊ तक, अक्षर मिलान। पुस्तक पृष्ठ : - 2 से 7 तक
मई	पुस्तक पठन - अ से अ: तक। कविता - सड़क, डब्बू और चींटी, शेर निराला। लेख : मेरा स्कूल कहानी - अंगूर खट्टे हैं। (डिजिटल क्लास द्वारा) लिखित - अ से अ: चित्र मिलान, खाली स्थान भरो, सही वर्ण पर गोला लगाओ। पुस्तक पृष्ठ : - 8 से 15 तक
जून	ग्रीष्मकालीन अवकाश
जुलाई	पुस्तक पठन - क से ज तक। कविता - चंदा मामा, सोन परी, गर्मी आई। लेख : मेरा स्कूल कहानी - अंगूर खट्टे हैं। (नाटक द्वारा) लिखित - क से ज चित्र पहचान, सही वर्ण पर गोला लगाओ। पुस्तक पृष्ठ: - 16 से 25 तक

अगस्त	<p>पुस्तक पढ़न - ट से न तक। कविता - ठुमक, ठुमक, जापानी गुड़िया, मेरी तितली। लेख : मेरा स्कूल कहानी - अंगूर खट्टे हैं। (नाटक द्वारा) लिखित - ट से न तक, अगला और बीच वाला वर्ण लिखो, श्रुतलेख, खाली स्थान भरो। पुस्तक पृष्ठ: - 26 से 36 तक।</p>
सितम्बर	पूर्ण दोहराई मूल्यांकन - 1
अक्टूबर	<p>पुस्तक पढ़न - प से श तक । कविता - अच्छे बच्चे, बस्ता, होली। लेख : मेरा परिवार कहानी - कबूतर और चींटी (कठपुतली नाटक द्वारा) लिखित - प से श तक, अगला और बीच वाला वर्ण लिखो, पुस्तक पृष्ठ: - 37 से 46 तक।</p>
नवम्बर	<p>पुस्तक पढ़न - ष से ङ तक । कविता - रेल, फूल, छोटी सी मुन्नी लेख : मेरा परिवार कहानी - कबूतर और चींटी (फ्लैश कार्ड द्वारा) लिखित - क से ङ तक, चित्र पहचान, चित्र मिलान, खाली स्थान भरो, श्रुतलेख। पुस्तक पृष्ठ: - 47 से 56 तक।</p>
दिसंबर	REVISION FOR DECEMBER ASSESSMENT

जनवरी	<p>मौखिक – दो वर्णों वाले शब्द कविता – चूहा चला स्कूल, मछली ने खा लिया आचार कहानी : कबूतर और चींटी (डिजिटल क्लास द्वारा) लेख : अच्छी आदतें । लिखित : अक्षर जोड़, दो वर्णों वाले शब्द, चित्र पहचान, चित्र मिलान, सही अक्षर पर गोला लगाओ व श्रुतलेख।</p>		
फरवरी	पूर्ण दोहराई		
मार्च	मूल्यांकन - 2		
	<div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">लेख</div> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none; vertical-align: top;"> <p style="text-align: center;"><u>मेरा स्कूल</u></p> <ol style="list-style-type: none"> 1. मेरे स्कूल का नाम न्यू.जी.एम.टी. पब्लिक स्कूल है। 2. यह लुधियाना में स्थित है। 3. मेरे स्कूल में एक बड़ा खेल का मैदान है। 4. मेरे स्कूल में 80 कमरे हैं। 5. सभी कमरे खुले और हवादार हैं। 6. मुझे अपना स्कूल अच्छा लगता है। </td> <td style="width: 50%; border: none; vertical-align: top;"> <p style="text-align: center;"><u>मेरा परिवार</u></p> <ol style="list-style-type: none"> 1. मेरा परिवार बहुत अच्छा है। 2. मेरे परिवार में सदस्य हैं। 3. सब मिल जुल कर रहते हैं। 4. हम हर रोज़ साथ खाना खाते हैं। 5. मुझे मेरा परिवार बहुत पसंद है। </td> </tr> </table>	<p style="text-align: center;"><u>मेरा स्कूल</u></p> <ol style="list-style-type: none"> 1. मेरे स्कूल का नाम न्यू.जी.एम.टी. पब्लिक स्कूल है। 2. यह लुधियाना में स्थित है। 3. मेरे स्कूल में एक बड़ा खेल का मैदान है। 4. मेरे स्कूल में 80 कमरे हैं। 5. सभी कमरे खुले और हवादार हैं। 6. मुझे अपना स्कूल अच्छा लगता है। 	<p style="text-align: center;"><u>मेरा परिवार</u></p> <ol style="list-style-type: none"> 1. मेरा परिवार बहुत अच्छा है। 2. मेरे परिवार में सदस्य हैं। 3. सब मिल जुल कर रहते हैं। 4. हम हर रोज़ साथ खाना खाते हैं। 5. मुझे मेरा परिवार बहुत पसंद है।
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	<p style="text-align: center;"><u>अच्छी आदतें</u></p> <ol style="list-style-type: none"> 1. मैं सुबह जल्दी उठता/उठती हूँ। 2. दांत साफ करता/करती हूँ। 3. हाथ धोकर खाना खाता/खाती हूँ। 4. साफ – सफाई रखता/रखती हूँ। 5. अच्छी आदतें बहुत जरूरी हैं। 		

हिंदी कहानी – अंगूर खट्टे हैं।

एक लोमड़ी बड़ी चालाक,
देखा एक अंगूर का बाग
मन में आई थी बहुत खुशी
अंगूर तोड़ने की कोशिश की
लेकिन पहुंच सके ना हाथ
लटक रहे थे ऊंची डाल
दिख रहे थे बहुत स्वाद
उसके मन में आया विचार
नहीं खाने मुझे यह फीके है
चली गई थी वहां से
कहकर की अंगूर खट्टे हैं।
शिक्षा – अंगूर खट्टे हैं।

कहानियां

कहानी – कबूतर और चींटी

एक पेड़ पर रहता कबूतर
आवाज़ उसकी थी मधुर
वह गाता गुनगुनाता
अपनी आवाज़ से सबको रझाता
एक चींटी भर रही थी पानी
तभी वह फिसली, पानी में गिर गई
कबूतर ने देखा, पत्ता गिराया
पकड़ा पत्ता और बच गई
किया धन्यवाद कबूतर जी का
एक दिन कबूतर फसा जाल में
चींटी ने काटा शिकारी का जाल
खुश हो गया बचा कबूतर
किया धन्यवाद चींटी जी का।
शिक्षा – हमें सब की मदद करनी चाहिए।

MORAL VALUES

Book- A to Z , A journey from head to heart Module - 1'
Research- Based Pathways for children's growth

April

Aa- Always help
Bb – Be brave
Cc- Care for all

May

Dd- Don't waste food
Ee – Eat healthy
Ff – Follow rules
Gg- Greet everyone

June	SUMMER VACATION
July	Hh – Help at home li – Include friends Jj – Just be honest Kk – Keep clean
August	Ll -Love nature Mm - Make peace Nn – Never cheat
September	Evaluation 1
MODULE-2	
October	Oo - Obey elders Pp - Pray daily Qq - Quit fighting Rr - Respect all
November	Ss - Save water Tt - Tea of togetherness Uu - Use time well Vv - Value friends
December	Ww - Work hard Xx - Exercise daily
January	Yy - You can try Zz - Zero waste
February	REVISION OF SYLLABUS
March	EVALUATION 2

SOME USEFUL SENTENCES IN SCHOOL

1. May I come in, mam?
2. May I go to drink water?
3. May I go to washroom?
4. May I wash my hands/eyes/face?
5. May I take my pencil? Please give me a pencil.
6. I have done my work.
7. Excuse me, I can't see the blackboard.
8. Please open my lunch box/water bottle.
9. Ma'am please tell us story.
10. I want a pencil/ eraser.
11. Ma'am he/she is spoiling my notebook.
12. Ma'am he/she is beating/ pinching/ disturbing me.
13. I want to sit with _____.
14. Ma'am I am sorry/ I will not repeat it.
15. Ma'am, when will we go home?

IN THE PLAYGROUND

1. Ma'am, I want to play.
2. Ma'am, I don't want to play.
3. It's my turn.
4. He/she is pushing me.
5. Please hit/catch/throw the ball.
6. He/she fell down.
7. Let's make a circle.
8. Ma'am he/she got hurt.
9. Make a straight line.
10. Run fast.
11. He/she is not standing properly.
12. He/she is not listening.
13. I am the winner. We have won.
14. I want to go out to play.
15. Hurrah! I won _____.

AT HOME

1. Mamma/Papa, Good morning/ Good afternoon/ Good night.
2. Mamma, please give me water/milk/juice.
3. Mamma/papa, please come here/ listen to me.
4. I am feeling hungry/ thirsty.
5. Please give me a new notebook/ pencil/book.
6. Papa, mamma is calling you.
7. Mamma, what have you cooked today?
8. Mamma, what are you doing?
9. Please give me my bag, Thank you mamma.
10. Food is very tasty.
11. I am tired.
12. I want to watch T.V.
13. I am not well today.
14. Mamma, where is my bag/ toy?
15. I am going to sleep, good night, sweet dreams.